

1. Do you believe the district's current access and equity policy goes far enough in addressing systemic racism, issues of inequity, and needs of vulnerable student populations, i.e., POC, queer, special education students, immigrant, second-language learners, etc.? Yes or No. Please clarify your answer.
2. Does the current SOMSD Intentional Integration Initiative do enough to address systemic racism experienced by Black students in schools? Yes or No. If applicable, please clarify your answer with your own ideas about how continuing racial disparities may be addressed beyond current plans.
3. Realistic active shooter and lockdown drills are used nationwide with little to no evidence of efficacy in a real emergency. During the COVID-19 pandemic, our schools had to replace physical reenactments of active shooter drills with tabletop exercises (in which teachers explain and review emergency protocols in a lesson or game). Are you open to keeping this approach and implementing it as research-based district policy for school security drills (within the state law)? Yes or No. Please clarify your answer.
4. In the aftermath of school closures during the COVID-19 pandemic, we've seen the school district hire security guards in every school building, but not hire the same number of social workers to support the school climate, safety, and socio-emotional wellbeing of students (though we appreciate that more social workers have been hired). This is especially concerning in regards to recent fights and the tragic suicide of a student. Do you think that it is important for our school policies related to safety to depend on evidence and research rather than kneejerk and reactionary trends (for example, in [some South Jersey school districts](#), [K-9 dog units](#) and armed police officers now patrol school hallways despite community concerns)? Yes or No. Please clarify your answer.
5. Do you support the placement of School Resource Officers (police officers assigned to and stationed) in SOMSD schools? Yes or No. Please clarify your answer.
6. For School Year 2021-2022, the SOMSD Board of Education implemented a one-year moratorium on school suspensions/removals except in extreme cases. Do you think that this moratorium should be extended as part of the effort to address the racially disproportionate discipline of students in regards to suspensions and expulsions?? Yes or No. Please clarify your answer.
7. During election season, BOE candidates make themselves accessible to the public through forums, meet and greets, outreach at local events, and debates. But after the election, these venues disappear. Do you have a plan for substantively communicating with parents and community members if you are elected, especially in regards to parents concerned about equity and inclusion? Yes or No. Please clarify your answer.
8. Given that the current BOE seems to be moving forward with eliminating swimming and pool safety as a part of the high school curriculum, do you think that the district should work

to ensure access to swim education for all students in the district, especially those who do not have access to pools or lessons outside of school? Yes or No. Please clarify your answer.

9. There will be occasions in which the BOE makes mistakes in planning. Are you willing to revisit and reconsider decisions of past BOE boards in meeting unforeseen community needs (for example, this year community members raised concerns about transportation and the permanent destruction of the CHS swimming program)? Yes or No. Please clarify your answer.

Other: Please feel free to include a link to a video clip (posted to YouTube or Vimeo) in which you explain what personal/professional commitment and understanding of educational access, equity, and racial justice you bring to the role.